

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel GCSE (9–1)

Sample assessment materials for first teaching September 2016

Time 1 hour 20 minutes

Paper  
reference

**1HI0/12**

### History

#### PAPER 1: Thematic study and historic environment

Option 12: Warfare and British society, c1250–present *and* London  
and the Second World War, 1939–45

**You must have:**

Sources Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer all parts of Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

London and the Second World War, 1939–45

Answer all parts of Questions 1 and 2.

- 1 (a) Describe **one** feature of the East End of London that made it a target for the German Blitz.

(2)

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- (b) Describe **one** feature of the V2 attack on Deptford in 1944.

(2)

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(Total for Question 1 = 4 marks)



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**Turn over** ►

(b) **Study Source A.**

How could you follow up Source A to find out more about what was done to protect civilians in London from bombing raids?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source A that I would follow up:

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.....

.....

Question I would ask:

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What type of source I could use:

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How this might help answer my question:

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(Total for Question 2 = 12 marks)

**TOTAL FOR SECTION A = 16 MARKS**

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## SECTION B

## Warfare and British society, c1250–present

**Answer Questions 3 and 4. Then answer EITHER Question 5 or 6.**

- 3** Explain **one** way in which the reporting of war in Britain was different in the coverage of the Crimean War and the Iraq War (2003).

**(Total for Question 3 = 4 marks)**



**4** Explain why the role of the mounted knight changed during the period c1250–c1500.

(12)

You **may** use the following in your answer:

- the longbow
- the feudal army

You **must** also use information of your own.

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[The live question paper will contain two more pages of answer lines.]

**(Total for Question 4 = 12 marks)**



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Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

- 5 'The creation of the New Model Army (1645) was a turning point in the composition of the army in Britain in the period c1500–c1700.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- a standing army
- the use of cavalry, c1500–c1700

You **must** also use information of your own.

(Total for spelling, punctuation grammar and use of specialist terminology = 4 marks)  
(Total for Question 5 = 20 marks)

OR

- 6 'The use of artillery was the main reason why warfare changed during the period c1700–c1900.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- the use of infantry squares during the Battle of Waterloo
- the use of artillery during the Crimean War

You **must** also use information of your own.

(Total for spelling, punctuation grammar and use of specialist terminology = 4 marks)  
(Total for Question 6 = 20 marks)

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